

 香港教育大學
The Education University
of Hong Kong

EdUHK Info Day
Undergraduate Admissions
教大本科入學資訊日

2023.10.14 (Sat)

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EdUHK

INFO DAY

-  Student Performance
學生表演
-  Admissions Strategies
大學選科策略
-  Campus Tour
校園導覽
-  Student Sharing
學生分享
-  Programme Introduction
課程講座
-  Admissions Chatroom
入學聊天室

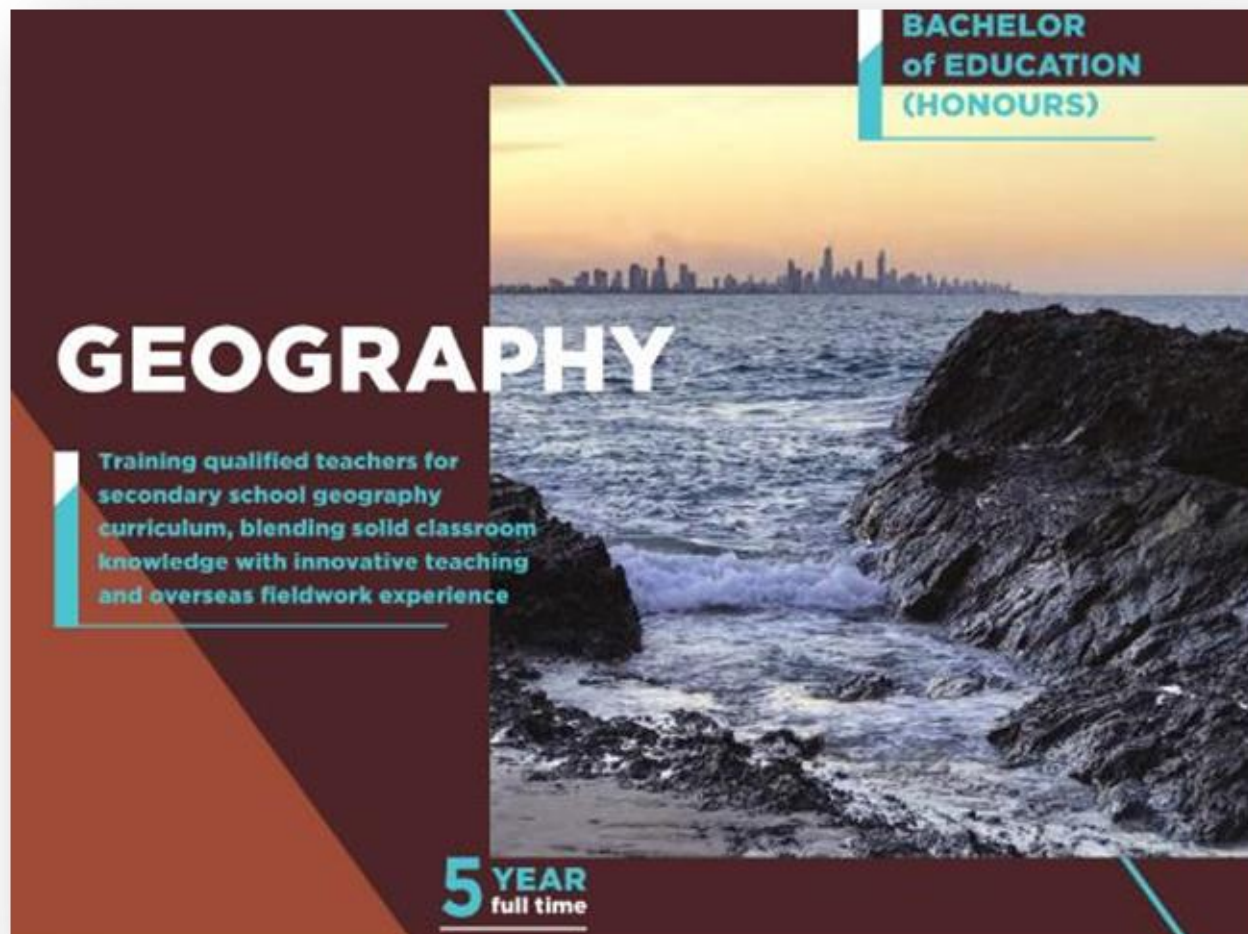
The EdUHK Info Day 2023 will be held from 9am to 5pm on 14 October.
Students, parents, teachers and other interested parties are welcome to join.
教大本科入學資訊日2023將於10月14日上午9時至下午5時舉行，
歡迎學生、家長、教師及有興趣人士參加。

admission@eduhk.hk
2948 6886

地理教育榮譽學士

Bachelor of Education (Honours) (Geography)
(Five-year Full-time) [A5B084]

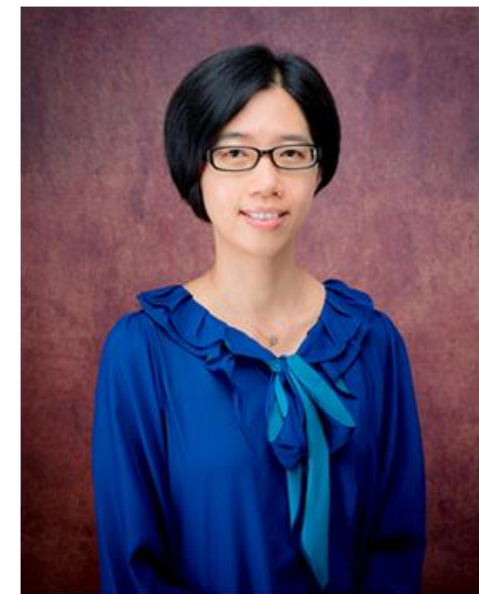
時間: 1:30pm-2:30pm



地理教育榮譽學士

Bachelor of Education (Honours) (Geography)

[Programme Code: JS8428]



Dr LIU Shuwen Karen

Senior Lecturer II

Department of Social Sciences and Policy Studies



香港教育大學

The Education University
of Hong Kong



EdUHK came 2nd (together with HKU) in RAE

Research Assessment Exercise (RAE)

- The RAE assesses the research quality of UGC-funded universities since 1993 for every 5 years

Performance of EdUHK Geography in 2020:

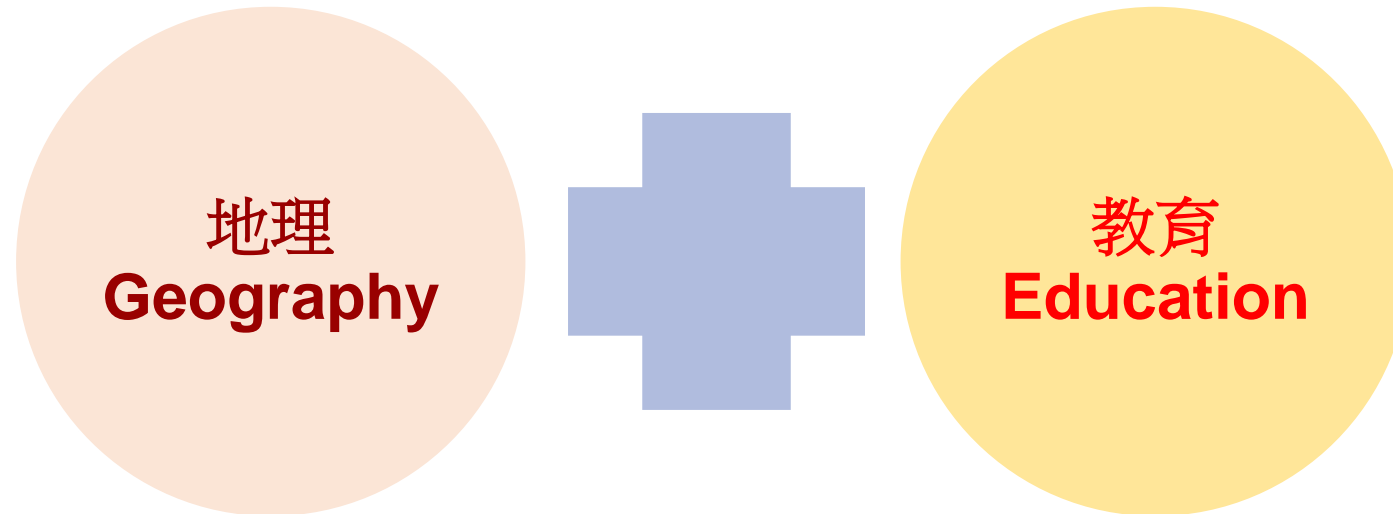
EdUHK came 2nd (together with HKU) out of 4 universities

- Overall 62% was awarded 3-star or 4-star levels.
- 67% of research outputs were graded as 3-star or 4-star.
- Our submission had reached considerable impacts (3-star).
- 3-star and 4-star research outputs were the highest among 4 universities.



Objectives of the programme

Bachelor of Education (Honours) (Geography)





Programme Structure

Domain	Credit points (cps)
Major <ul style="list-style-type: none">• Major• Cross-Faculty Core Course• Major Interdisciplinary Course	39 cps (33 cps) (3 cps) (3 cps)
Education Studies <ul style="list-style-type: none">• Education Studies Core• Pedagogy for Major	30 cps (24 cps) (6 cps)
General Education (GE)	22 cps
Final Year Project (Honours Project / Capstone Project)	6 cps
Electives (including Free Electives, Minor(s) or Second Major)	30 cps
Field Experience (FE)	20 cps
Language Enhancement	9 cps
Total	156 cps



Curriculum Chart (Geography)

Curriculum Organisation Chart by Academic Domain
 Bachelor of Education (Honours) (Geography)
 (Five-year Full-time), 2023-2028

GEOG

Year	Sem	Major	Education Studies (Note 1)	General Education (Note 2-4)	Final Year Project (Honours Project / Capstone Project) (Note 5)	Electives	Field Experience (Note 3)	Language Enhancement (Note 6)
1	1	Major 6 cps	Education Studies 3 cps	GE Foundation Course 4 cps (Note 7)				Language Enhancement 6 cps
	2	Major 6 cps	Education Studies 3 cps					
2	1	Major 6 cps	Education Studies 3 cps	GE Breadth Courses 9 cps	GE Experiential Learning 6 cps		FE Foundation Course 3 cps (Note 7)	
	2	Major 3 cps	Education Studies 3 cps					
3	Summer		Education Studies (Pedagogy for Major) 3 cps (Note 9)					
	1	Major Interdisciplinary Course 3 cps	Education Studies (Pedagogy for Major) 3 cps	Education Studies 3 cps				
	2							Block Practice I 5 cps FE & Professional Learning Portfolio I 2 cps
4	1	Major 6 cps	Cross-Faculty Core Course (Component I) 1 cp	Education Studies 3 cps	University ePortfolio 3 cps			
	2	Major 6 cps	Cross-Faculty Core Course (Component III) 1 cp			Honours Project I / Capstone Project I 3 cps	Electives (see above)	
5	Summer	Cross-Faculty Core Course (Component II) 1 cp (Note 8)						
	1					Honours Project II / Capstone Project II 3 cps (Note 7)		Block Practice II 7 cps FE & Professional Learning Portfolio II 3 cps
	2						Electives (see above)	

Major
 Education Studies
 General Education
 Final Year Project
 Electives
 Field Experience
 Language Enhancement

cps: credit points




List of courses in Major domain

Course Code	Course Title	cp s	Status	Offering Semester	Course Code	Course Title	cps	Status	Offering Semester
GGP1001	Foundation of Physical Geography	3	Major Core	Year 1 Semester 1	GGP4011	Urbanization and Transportation: Theory and Policy	3	Major Core	Year 4 Semester 2
GGP1002	Understanding Cultural and Human Geography	3	Major Core	Year 1 Semester 1	GGP4012	Tourism and Sustainability	3	Major Core	Year 4 Semester 1
GGP2020	Spatial Data Analysis and GIS	3	Major Core	Year 1 Semester 2	GGP4025	Natural Hazards	3	Major Interdisciplinary Course	Year 3 Semester 1
GGP2021	Globalizing China: The People and Development	3	Major Core	Year 1 Semester 2	CFA1001	Cross-Faculty Core Course (Component I: Basic Law and National Security Education)	1	Cross-Faculty Core Course# (Component I)	Year 4 Semester 1
GGP3008	Climate Change and Global Warming	3	Major Core	Year 2 Semester 1	CFB3010	Cross-Faculty Core Course: Component II – Visits in Greater Bay Area	1	Cross-Faculty Core Course#* (Component II)	Year 5 Summer
GGP3009	Economic Geography	3	Major Core	Year 4 Semester 1	CFC1021	CFCC-Component III: Exploration of STEM Education in School Settings	1	Cross-Faculty Core Course# (Component III)	Year 4 Semester 2
GGP3022	Global Environmental Issues	3	Major Core	Year 2 Semester 2	CFC3003	CFCC-Component III: Lingnan Art and Culture			Year 4 Semester 1
GGP3023	Conservation and Management of Natural Resources	3	Major Core	Year 2 Semester 1	CFC3006	CFCC-Component III: Practice of Tai Chi and Healthy Lifestyle Culture in GBA			Year 4 Semester 1
GGP4010	Geomorphology and Hydrology	3	Major Core	Year 4 Semester 2	<i># Students are required to take one course from each component (I-III) of the Cross-Faculty Core Course. * Cross-Faculty Core Course (Component II) includes a compulsory short field trip to visit the Greater Bay Area and/or other parts of Mainland China.</i>				



Major Courses

Physical Geography Courses	Human and Cultural Geography Courses	Environmental Geography Courses	Geographical Skills and Application of Pedagogy Courses
Foundation of Physical Geography	Globalizing China: The People and Development	Global Environmental Issues	Spatial Data Analysis and GIS
Natural Hazards	Economic Geography	Conservation and Management of Natural Resources	Field Methods and Teaching in Geography*
Geomorphology and Hydrology	Urbanization and Transportation: Theory and Policy	Climate Change and Global Warming	Pedagogy in Geographical Education* 
	Understanding Cultural and Human Geography	Tourism and Sustainability	

* Pedagogy for Major course under Education Studies



5 years of professional training leading to QTS in secondary schools

- Solid academic training in **Physical Geography** and **Human Geography**
- Hands-on exposure in innovative **teaching technologies**
- Pre-service teaching practices in Semester 2 of Year 3 and Semester 1 of Year 5



Virtual Reality(VR)

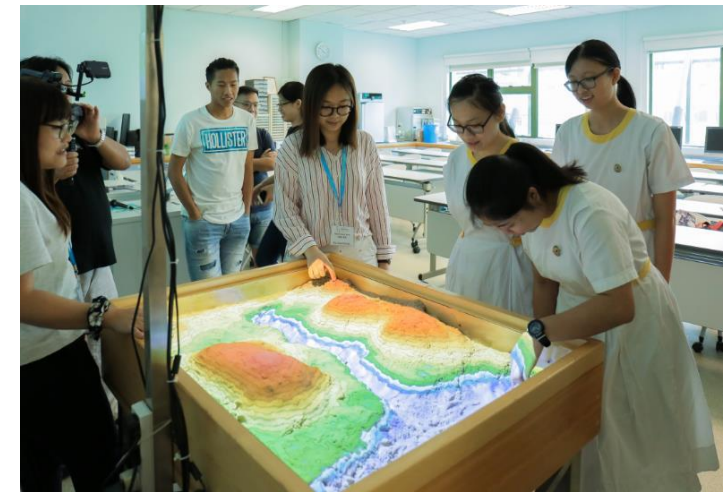
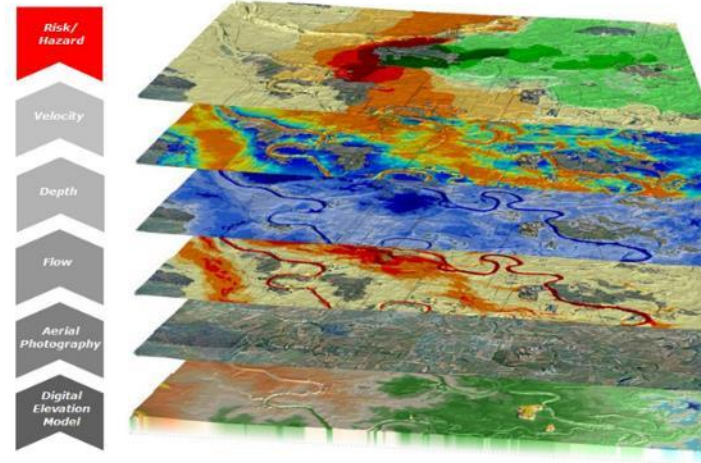


AR Sandbox



Block Practices

Block Practices will be arranged in **Semester 2 of Year 3** and **Semester 1 of Year 5**





Physical Geography





Physical Geography



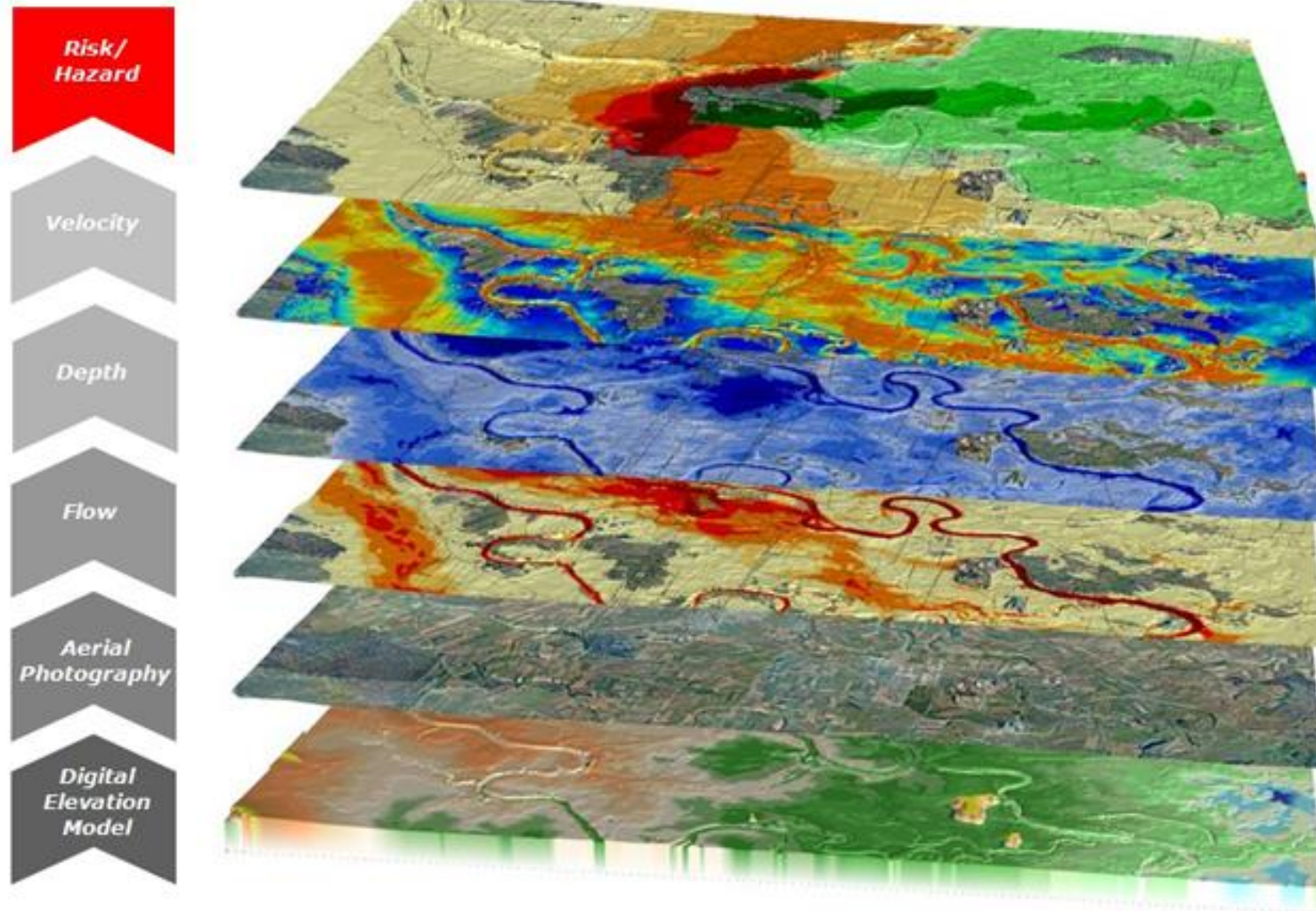


Human Geography





GIS and Geography Field Studies





Overseas Field Trips

Overseas field trip

Overseas field trip in **Summer of Year 3** to Australia



Local field trip

A local field trip was arranged to study areas around The Ma Dai Creek and Wu Kai Sha Beach in 2022





Student Exchange Opportunities

- Students should consider and plan in advance as you are responsible for any postponement in your studies/Block Practice/graduation time
- The maximum credit points of block transfer for overseas exchange programmes is **18 cps** each semester





Study Plan for BEd(GEOG) and possible semesters for Exchange

Bachelor of Education (Honours) (Geography) (Five-year Full-time)

Recommended Study Plan for 2023-2028 cohort

(Changes may be made from time to time and the University reserves the right to make amendments to any information contained in this document without prior notice. Please refer to this website for the updated information: https://www.eduhk.hk/flas_prog/).

Year	Semester	Major (39 cps)	Education Studies (30 cps) (Note 1)	General Education (22 cps) (Note 2-4)	Final Year Project / Capstone Project (6 cps) (Note 5)	Electives (30 cps)	Field Experience (20 cps) (Note 3)	Language Enhancement (9 cps) (Note 6)	Possible Semester for Exchange	Cps required for core courses (exclude ES-RE and Electives)
1	1	6 cps GGP1001 Foundation of Physical Geography GGP1002 Understanding Cultural and Human Geography	3 cps PSY2050 Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology	4 cps GEFC (Note 7)	3 cps PAVE / GELS			6 cps CLE1250 University English I CLE1221 Chinese Language I	--	15 cps
	2	6 cps GGP2020 Spatial Data Analysis and GIS GGP2021 Globalizing China: The People and Development	3 cps PFS2013 Philosophical and Socio-cultural Issues in Education					0 cps CLE1175 Foundation Patounguh CLE1197 Elementary Cantonese I (For non-Cantonese-speaking Chinese students only)	--	16 cps
2	Summer								Yes	--
	1	6 cps GGP3008 Climate Change and Global Warming GGP3023 Conservation and Management of Natural Resources	3 cps TLS3055 Effective Teaching & Positive Classroom Learning Environment	3 cps PAVE / GELS		Electives: 30 cps (0-6 cps per semester)	3 cps FEX1161 Field Experience I - FE Foundation Course (Note 7)		--	12 cps
	2	3 cps GGP3022 Global Environmental Issues	3 cps TLS3003 Curriculum and Assessment					3 cps CLE1252 Skills for English Language Tests I 0 cps CLE2223 Chinese Language III	Yes	12 cps
3	Summer		3 cps [Pedagogy for Major] GGP3024 Field Methods and Teaching in Geography*						--	3 cps
	1	3 cps [Major Interdisciplinary Course] GGP4025 Natural Hazards	6 cps SED4072 School Guidance and Managing Diversity 3 cps [Pedagogy for Major] GGP3014 Pedagogy in Geographical Education	3 cps GEIC				0 cps CLE2254 Skills for English Language Tests II	--	12 cps
	2			3 cps CSLC / ELC			5 cps FEX2163 Field Experience II - Block Practice I 2 cps FEX2162 FE & Professional Learning Portfolio I		--	10 cps
4	Summer								Yes	--
	1	6 cps GGP3009 Economic Geography GGP4012 Tourism and Sustainability 1 cp [Cross-Faculty Core Course] CFA1001 Cross-Faculty Core Course (Component I: Basic Law and National Security Education)	3 cps EDA4101 Teachers and Teaching in Context	3 cps University ePortfolio					--	13 cps
	2	6 cps GGP4010 Geomorphology and Hydrology GGP4011 Urbanization and Transportation: Theory and Policy 1 cp [Cross-Faculty Core Course] Cross-Faculty Core Course (Component III)			3 cps Honours Project I: Research Methods and Proposal / Capstone Project I: Research Methods and Proposal	Electives (see above)			--	10 cps
5	Summer	1 cp [Cross-Faculty Core Course] CFB3010 Cross-Faculty Core Course (Component II - Visits in Greater Bay Area (Note 8))							--	1 cp
	1			3 cps CSLC / ELC	3 cps Honours Project II: Research Report / Capstone Project II: Project Output (Note 7)		7 cps FEX4165 Field Experience III - Block Practice II 3 cps FEX4164 FE & Professional Learning Portfolio II		--	13 cps
	2			ES-RE (see above)		Electives (see above)			--	3 cps

Major Education Studies General Education Final Year Project cps: credit points



Minor option

Minor

Resources Management (Optional)

Students may also choose an optional Minor in Resources Management, Sustainable Tourism, Urban Sustainability or another Minor, by using the credit points available in the Electives domain.





Resources Management Minor

Level	Course Title	Credit Points	Medium of Language
<i>Students should choose 1/2 out of the following 3 courses</i>			
1	Understanding Cultural and Human Geography	3	EMI
1	Understanding Cities	3	EMI
2	Spatial Data Analysis and GIS	3	EMI
2	Society and Nature	3	EMI
<i>Students should choose 3/4 out of the following 5 courses</i>			
3	Protected Areas Planning and Management	3	EMI
3	Principles and Practice of Ecotourism	3	EMI
3	Cultural Heritage Conservation and Management	3	EMI
3	Social and Geographical Changes in Hong Kong	3	EMI
4	Sustainable Development and Policy	3	EMI

Any aspect of the course (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.



Minor option

Minor

Sustainable Tourism (Optional)

Students may also choose an optional Minor in Resources Management, Sustainable Tourism, Urban Sustainability or another Minor, by using the credit points available in the Electives domain.





Sustainable Tourism Minor

Level	Course Title	Credit Points	Medium of Language
<i>Students should choose 5 out of the following 8 courses</i>			
2	Environmental Science and Management	3	EMI
3	Principles and Practice of Ecotourism	3	EMI
3	Environmental Education and Communication	3	EMI
3	Cultural Heritage Conservation and Management	3	EMI
3	Protected Areas Planning and Management	3	EMI
4	Tourism and Sustainability	3	EMI
4	Accreditation and Certification for Tourism Industry	3	EMI
4	Issues in Heritage Conservation and its Policy	3	CMI



Field Studies in Hong Kong

Basic skills as a geographer:

Traveling, **Observing**, **Analyzing** and **Scale Thinking**



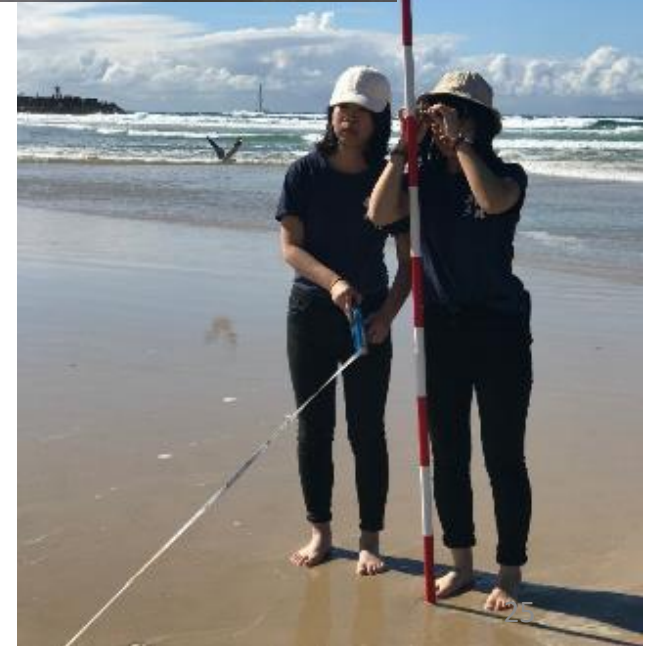


Field Studies in Mainland China





Overseas Field Studies in Australia (2019)





Overseas Field Studies in UK (2023)





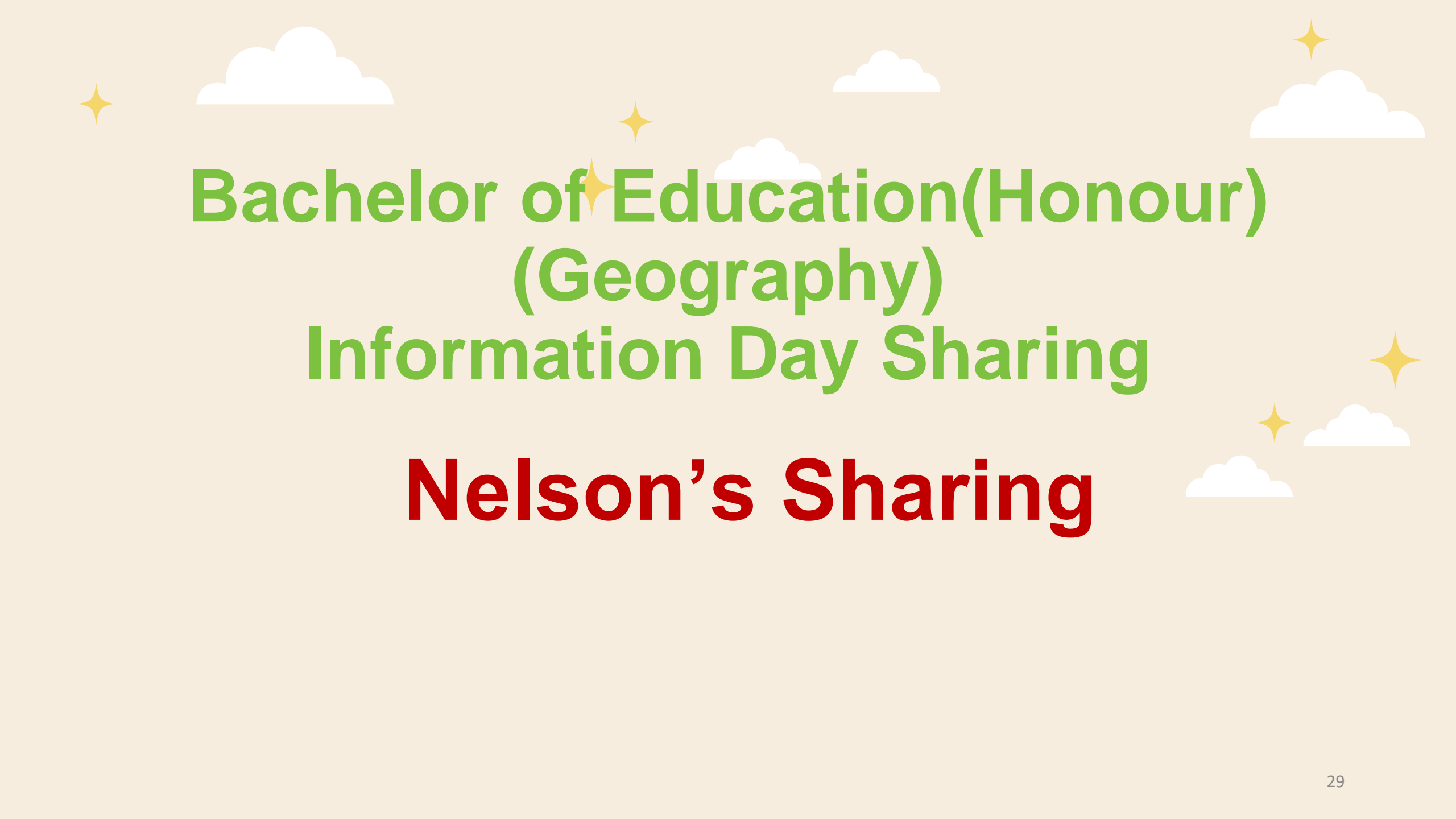
Geography Field Studies





GBA visit

- Students admitted into this programme starting from the 2023/24 cohort are required to [visit the Greater Bay Area \(GBA\) and/or other parts of Mainland China](#). Programme may also require students to participate in other non-local learning experience for completion of the programme. While the visits are heavily subsidised, **students are still required to contribute part of the estimated cost of the visits** (“student contribution”), whereas personal entertainment, meals expenses, travel document fee and personal insurance costs will not be supported. The estimated cost of the visits for students admitted to the 2023/24 cohort is not available yet as it is subject to a variety of factors such as changes to the cost of the visits as a result of inflation, trip duration, traveling expenses, the exchange rate, etc. The exact amount of student contribution is thus not available.



**Bachelor of Education(Honour)
(Geography)
Information Day Sharing**

Nelson's Sharing

Block Practice

- May – June 2022
- Special arrangement due to COVID-19
- Adapt to the quickly evolving pandemic



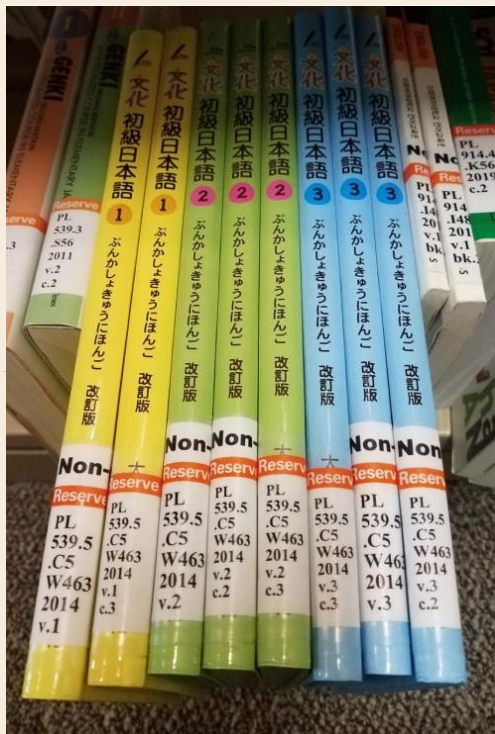
Professional training in fieldwork

- Special arrangement due to COVID-19
- Coastal, Fluvial, Transport, City, Transit-oriented development, Retail and value, Walkability related field study



Minors and Electives

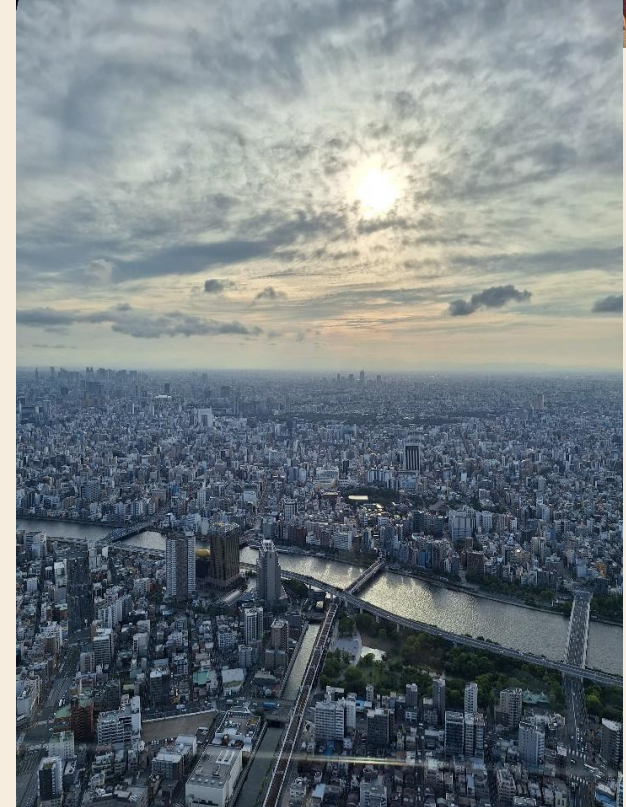
- Guidance and Counselling
- Japanese I



Hall Life



Overseas Study Tour – Tokyo, Japan



Close **FAMILY!**
Endless **POSSIBILITIES!**





Graduate Sharing



Sharing from Graduates of 2022



It is my pleasure to study in this program for five years. “Being flexible” was the most valuable thing I learned during the **block placement**. It was not easy to adapt to the mixed-mode learning during the pandemic. To enrich my **teaching**, I integrated **technology elements** by making use of iPad and online learning platforms. Making my lesson fun with a positive learning atmosphere and receiving positive feedback from students was one of the greatest achievements in my 5-year university study.

Mr Gabriel Lau, 2022 graduate

Studying for the geography program is an incredible journey. The program features **a combination of geography and education**. Also, I was very lucky to have many chances to learn from experienced geographers and educators throughout these 5 years. These opportunities have helped me to build up a wide network which is definitely beneficial for my career development. The **close teacher-student relationship** is also a valuable part of this program, making our learning enjoyable and efficient. The courses in this program have ignited my interest in **urban planning**. Therefore, I plan to study for a master's degree overseas in a related discipline after graduation.



Miss Tracy Liu, 2022 graduate



Sharing from Graduates of 2021



I participate in local and overseas **field trips** and get a taste of applying **technology in geography teaching**. These experiences make sure we can do well in secondary schools as a teacher or any other divisions related to geography.

Miss Stella Ho, 2021 graduate (school teacher)

Learning geography provided a lot of **different lenses** to understand the world, place, and my home town Hong Kong. Through joining the **field trip**, I found that Australian shows their respect to nature by different conservation-oriented and **sustainable** tourism mindset. It provides a new point of view for me to revise the conservation and tourism policy in Hong Kong.



Miss Kristy Chow, 2021 graduate (non-school sector)

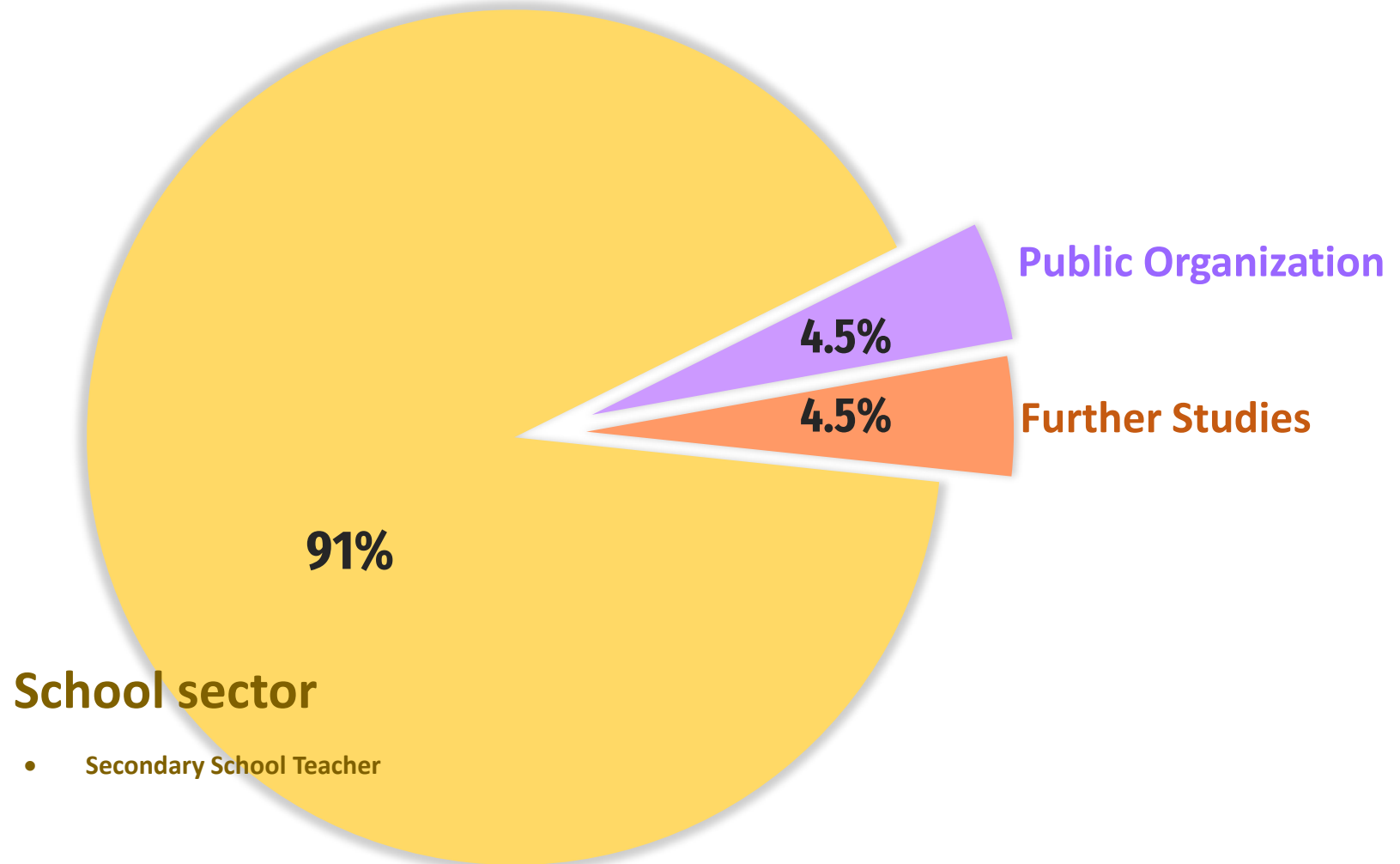


The passion of the teaching staff is contagious. They always provided timely assistance on our studies. I was showered with exchange opportunities and exposed to **cutting edge teaching materials** and ideas, offering me new insights on being both a **geographer** and an **educator**. I will bring with me a **passion for geography** when I do my master degree in urban planning. I have high confidence that you, too, will find your way with the help of this incredible programme!

Miss Jodee Wu, 2021 graduate (further studies)

EMPLOYMENT SURVEY OF 2022 GRADUATES OF BACHELOR OF EDUCATION (HONOURS) (GEOGRAPHY)

Academic Year	Year of Graduate	Number of Year 1 student
2016/17	2021	27
2017/18	2022	22
2018/19	2023	21
2019/20	2024	13
2020/21	2025	12
2021/22	2026	18
2022/23	2027	15
2023/24	2028	14



Number of graduates: 22

Source: Department of Social Sciences, EdUHK



Further studies and career development

Career development:

Secondary School Teacher

Environmental Related organization

Education Officer or Field Officer in NGOs

Officer in Agriculture, Fisheries and Conservation Department

Officer in Environmental Protection Department

Civil Servant

Further Studies:

- MPhil,
- Urban Planning,
- Environmental related master degree etc.

General entrance requirements for HKDSE

	English Language	Chinese Language	Citizenship and Social Development	Math (Compulsory Part)	Elective 1	Elective 2
Minimum Level Required	3	3	Attained	2	2	2

Mean admission scores
(Any BEST 5 subjects) :

21

All of the applicants in BEd programme will be required to attend selection interviews *tentatively* taking place in June and July.

- Applied Learning Subjects:
“Attained with Distinction” in an Applied Learning subject will be regarded as having met the requirement of **an elective subject**. “Attained” level would be regarded as a value added factor to be considered in totality with the **Student Learning Profile (SLP)** for the purpose of admission
- Other Language Subjects:
 Other Language subjects will be used **as unspecified elective subjects**. The minimum requirement is **Grade E**

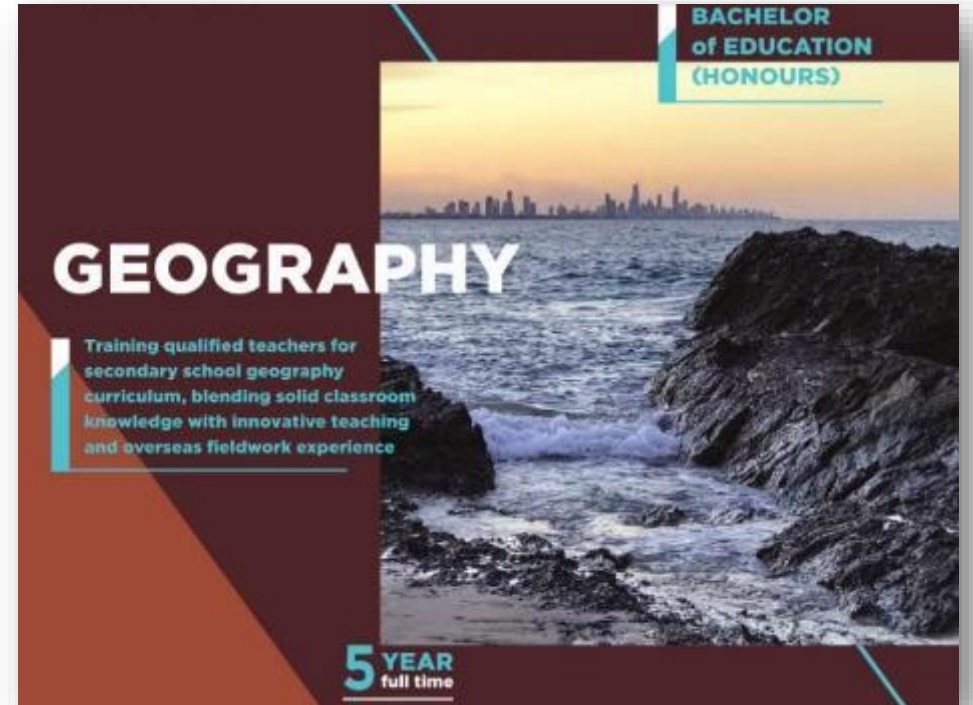
Admission Enquiries

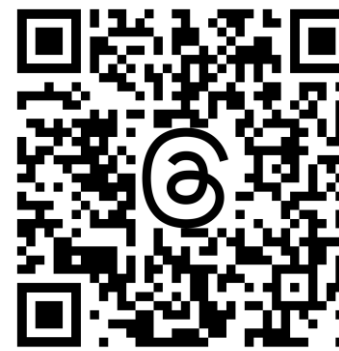
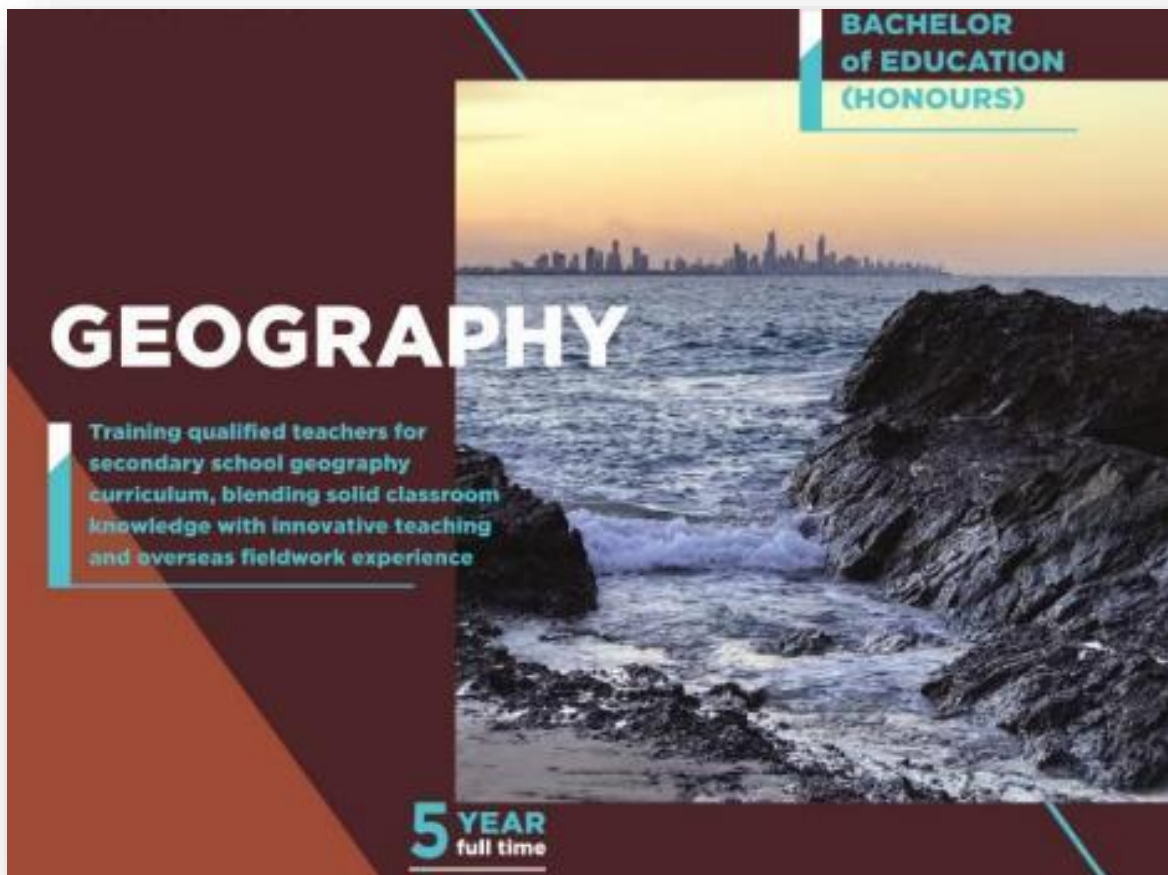
- Tel : (852) 2948 6886
- Email : admission@eduhk.hk

Programme Enquiries

- Dr Hui Lai Hang (Subject Coordinator)
- Tel : (852) 2948 6365
- Email : huilh@eduhk.hk
- Website:

<https://www.apply.eduhk.hk/ug/programmes/bedgeog>





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More information on webpage:
<https://www.apply.eduhk.hk/ug/programmes/bedgeog>

Bachelor of Education (Honours) (Geography)



Online attendee please ask via Zoom Q&A



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學生分享

Programme Introduction
課程講座

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歡迎學生、家長、教員及有關人士參加。

admission@eduhk.hk
2948 6886

Survey

https://eduhk.au1.qualtrics.com/jfe/form/SV_6PrKfegFc8goOQS



Thank you for attending our session!